John Samuel Enyo-ojo

Accomplished project assistant with ability to work with a team with little supervision and meet targets, including good communication skills with physical and mental alertness, good data collection and summary/report writing, ability to concentrate and have keen eye for detail good understanding of potential data confidentiality principle. Diplomatic and professional when communicating, with stellar time management and multitasking expertise. With over four years of experience completing various projects. Completes tasks quickly and accurately, Diligent in communicating proactively to convey project status.

Work History

2017-09 **–** 2021-06

Field demarcator (volunteer)

National population commission, Kogi state

- Field demarcator.
- Carried out population area demarcation using EAD PAD.
- Carried out thorough identification of buildings and geographical locations using android devices.
- Produced highly accurate data and coordinates during enumeration
- Marked corner buildings and drew boundries which will be used by field enumerators during the next population cencus

2016-2019

SURVEYOR/FIELD DATA COLLECTOR (VOLUNTEER)

National Bureau of statistics

• enumeration of pupils in primary schools using odk and geo odk applications.

2017-12 -2019-01

Project Assistant/(volunteer)

Community Health And Education Development Initiative, otukpo, lokoja, kogi state.

Contact

NO 138, AREA 1, ZANGO DAJI, LOKOJA.

PHONE

08050692308, 07030651143

E-mail

princeakagu@gmail.com

Dob

27th June, 1993

State of origin

Kogi state

Skills

Scaling and way bridging



Spreadsheet development



Proficient in (ODK) and (Geo Odk) tools



Proficient in [micro soft office tools]



Database administration



Project Management



Proficient in all GIS software's such as ARCMAP

- Supported the team in carrying out sensitization and awareness campaigns on public health concerns.
- Created and updated physical records and digital files to maintain current, accurate and compliant documentation.
- Conducted thorough research using diverse resources to assist professional staff with routine and special project tasks.
- Communicated details of new assignments and managed various employees throughout project.
- Coordinated and set up meetings between all stakeholders.

2016-11 - Classroom Teacher

Nysc(ccssApani.), Port Harcourt, , Rivers

- Designed dynamic lesson plans based on student interests to increase average student GPA by 16% over 11 months.
- Fostered team collaboration between students through group projects for geography
- Documented attendance, assignments, grades and participation for all students.
- Administered quizzes and tests to assess student understanding of material.
- Helped students develop self-esteem and life skills by fostering healthy conflict-resolution, critical thinking and communication.

Field data collector for Stanford education project (volunteer)

QUALIQUANT SERVICES LIMITED

- carried out data collection using computer assisted personal interviewer known as QUALTRICS
- carried out oral interviews to respondents
- wrote reports and summarized interviews of respondents
- handled organization tools and gadgets with care
- participated in weekly trainings and updates via zoom and telegram

and QGIS, EAD PAD, QUALTRIX, etc



Proficient in the use of GPS



Ability to work on team to meet target



Ability to aquire and analyse data



Ability to multitask and work under pressure



Filing and data archiving



Program files maintenance



Writing reports



Report analysis



2019-01 2021-03

2017-10

Education

2019-05-date - Transport and Logistics Management (M.Sc. In View) present Ahmadu Bello University, Zaria (attestation letter and coursework result sheet available on request)

2004-09 -

2010-06 waec

evangel international school, auchi

1997-09-. fslc

2004-07 command children school, Bauchi

REFERENCES

Professor Jimoh H Isah

National population commissioner (kogi state) 08033916325.

Mr. mark

Field coordinator/manager

Qualiquant services, Abuja 07062663666